

# PUPIL PROGRESS REPORT

CORAL WAY BILINGUAL ELEMENTARY SCHOOL  
1950 S. W. Thirteenth Avenue

19 63 19 64

## DADE COUNTY PUBLIC SCHOOLS

DR. JOE HALL, Superintendent of Public Instruction  
Administration Building  
1410 N. E. 2nd Avenue  
Miami 32, Florida

Pupil's Name SHORE CAROL S.  
(Last) (First) (Initial)

Grade ONE Date of Birth Jan. 25 57  
(Month) (Day) (Year)

First Language Teacher MRS. SHIRLEY BORDEN

Second Language Teacher MRS. LOURDES MENENDEZ

Principal

*The Home and the School Share Responsibility for the  
Progress of the Child*

To Parents:

Grade placement of pupils is determined by scholastic achievement provided the child is not retained in the elementary school for more than eight years and does not remain for more than two years in one grade, except under most unusual circumstances. In making final decisions on grades and promotion, consideration must also be given to general progress, sense of social responsibility, mental and physical health, work habits, and attitudes.

School personnel will be glad to confer with you about the pupil's progress.

JOE HALL, Superintendent



# PROGRESS IN SCHOLARSHIP

## EXPLANATION OF GRADING

A	100 - 93	Excellent
B	92 - 85	Good
C	84 - 77	Average
D	76 - 70	Lowest acceptable average
F	69 - below	Failure

	1	2	3	4	5	6	Year's Summary (Tests & Other Criteria)
<b>FIRST LANGUAGE</b> ( <u>English</u> <u>Spanish</u> )							
Reading		C	C	C	C	B	C
Oral & Written Language		C	C	C	C	B	C
Spelling					C	D	C
Writing			B	B	C	C	C
<b>SECOND LANGUAGE</b> ( <u>English</u> <u>Spanish</u> )	PERIODO DE ADAPTACION						
Aural Comprehension		F	D	D	D	D	D
Speaking		F	D	D	D	D	D
Reading					D	D	D
Written Composition							
Application in Subject Areas							
<b>SOCIAL STUDIES</b>					C	C	C
<b>HEALTH</b>			C	B	B	E	B
<b>PHYSICAL EDUCATION</b>		C	C	B	B	B	B
<b>ARITHMETIC</b>					C	B	C
<b>SCIENCE</b>					C	C	C
<b>ART</b>		B	B	A	A	A	A
<b>MUSIC</b>		B	A	A	A	A	A

## TEACHER RECOMMENDATION FOR IMPROVEMENT

First Period Carol needs to follow directions independently and work quietly. She should show more interest in the Spanish activities.

*Frank A. Shore* Parent's Signature

Second Period Participation in Spanish activities is important for Carol's progress in second language. Self confidence in all subjects will improve with independent work habits.

*Frank A. Shore* Parent's Signature

Third Period Carol needs to practice reading aloud a few minutes every evening. Some work on consonant sounds would help her.

*Frank A. Shore* Parent's Signature

Fourth Period Please help Carol understand the importance of being a good listener. She needs to listen and think before she asks questions or speaks. More help on consonant and vowel sounds would help her reading.

Parent's Signature

Fifth Period Perhaps Carol's interest in Spanish would be stimulated by "Play School" at home. Carol could teach the family a Spanish lesson every day.

*Frank A. Shore* Parent's Signature

Sixth Period Carol will enjoy reading many library books this summer. If possible, find some Spanish books on her reading level. She also needs spelling review from the first grade spelling list.

Parent's Signature

Date Entered	9	3	63
	(Mo.)	(Day)	(Yr.)
Date Withdrawn			
	(Mo.)	(Day)	(Yr.)
Date Entered			
	(Mo.)	(Day)	(Yr.)
Date Withdrawn			
	(Mo.)	(Day)	(Yr.)

SECTION BELOW TO BE COMPLETED AT CLOSE OF SCHOOL ONLY

Finished School Year YES  NO

Assigned to Second Grade

*Mrs. S. Gordon*  
(Teacher's Signature)

(June 5, 1964)