

PUPIL PROGRESS REPORT

CORAL WAY BILINGUAL ELEMENTARY SCHOOL
1950 S. W. Thirteenth Avenue

19 64 19 65

DADE COUNTY PUBLIC SCHOOLS

DR. JOE HALL, Superintendent of Public Instruction
Administration Building
1410 N. E. 2nd Avenue
Miami 32, Florida

Pupil's Name SHORE CAROL S.
(Last) (First) (Initial)

Grade TWO Date of Birth Jan. 25 1957
(Month) (Day) (Year)

First Language Teacher MRS. ZEE JAY COOPER

Second Language Teacher MISS HAYDÉE IGLESIAS

Principal 

*The Home and the School Share Responsibility for the
Progress of the Child*

To Parents:

Grade placement of pupils is determined by scholastic achievement provided the child is not retained in the elementary school for more than eight years and does not remain for more than two years in one grade, except under most unusual circumstances. In making final decisions on grades and promotion, consideration must also be given to general progress, sense of social responsibility, mental and physical health, work habits, and attitudes.

School personnel will be glad to confer with you about the pupil's progress.

JOE HALL, Superintendent

Pupil's Name: SHUTE CAROL S.
 (Last) (First) (Initial)

PROGRESS IN HABITS AND ATTITUDES

A check (✓) indicates the pupil needs improvement.

	1	2	3	4	5	6
COOPERATION						
COURTESY						
Is thoughtful of others						
Respects authority						
DEPENDABILITY						
Follows directions						
STUDY HABITS						
Goes to work promptly						
Plans and completes work to the best of his ability						
CAREFUL OF PERSONAL APPEARANCE						
SELF-CONTROL	✓					
RESPECT FOR OWN AND SCHOOL PROPERTY						

ATTENDANCE

Days Present	29	30	29	30	28	29
Days Absent	1	0	1	0	2	1
Times Tardy	0	0	0	0	0	0

PROGRESS IN SCHOLARSHIP

EXPLANATION OF GRADING

A 100 - 93

B 92 - 85

C 84 - 77

D 76 - 70

F 69 - below

Excellent

Good

Average

Lowest acceptable average

Failure

	1	2	3	4	5	6	Year's Summary (Tests & Other Criteria)
FIRST LANGUAGE (English) X (Spanish) X							
Reading	B	B	B	B	D	F	B
Oral & Written Language	B	B	B	B	C	D	B
Spelling	B	B	B	B	C	D	B
Writing	B	B	B	C	C	C	C
SECOND LANGUAGE (English) X (Spanish) X							
Aural Comprehension	B	B	B	B	B	F	B
Speaking	C	C	C	C	C	C	C
Reading	C	C	B	B	B	B	B
Written Composition	B	B	B	B	C	C	B
Application in Subject Areas	D	C	B	C	C	C	C
SOCIAL STUDIES	B	B	B	B	B	B	B
HEALTH	B	B	B	B	F	F	B
PHYSICAL EDUCATION	B	B	B	A	A	A	B
ARITHMETIC	B	B	B	C	C	D	C
SCIENCE	B	B	B	B	B	C	B
ART	B	B	B	B	A	A	B
MUSIC	C	C	B	B	B	F	B

TEACHER RECOMMENDATION FOR IMPROVEMENT

First Period

Carol needs to control her talking in class. She is trying harder in Spanish.

Frank Shore

Parent's Signature

Second Period

Carol needs to practice her addition and subtraction facts up to 13.

Frank Shore

Parent's Signature

Third Period

Carol should read library books at home.

Frank Shore

Parent's Signature

Fourth Period

Carol needs to practice telling time and her arithmetic combinations up to eighteen at home.

Frank Shore

Parent's Signature

Fifth Period

Carol needs to concentrate on forming her letters correctly and neatly.

Frank Shore

Parent's Signature

Sixth Period

Carol should practice her handwriting and read library books during her vacation.

Parent's Signature

Date Entered	<u>8</u>	<u>31</u>	<u>64</u>
	(Mo.)	(Day)	(Yr.)
Date Withdrawn			
	(Mo.)	(Day)	(Yr.)
Date Entered			
	(Mo.)	(Day)	(Yr.)
Date Withdrawn			
	(Mo.)	(Day)	(Yr.)

SECTION BELOW TO BE COMPLETED AT CLOSE OF SCHOOL ONLY

Finished School Year YES NO

Assigned to third Grade

Walter Johnson
 (Teacher's Signature)
 (June 4, 1955)