

CURRENT TEACHING SCHEDULE

Please list your entire teaching schedule and indicate a representative time, day of the week, and period to be observed. If the committee can observe at the indicated time, it will do so.

<u>PERIOD/TIME</u>	<u>GRADE AND SUBJECT</u>	<u>LOCATION/ROOM #</u>
8:30 - 8:45	3rd Gr. Language Arts (Spanish)	202
9:45 - 10:30	3rd Gr. Cont. Lang. Arts (Spanish)	202
10:30 - 11:15	3rd Gr. Mathematics	202
11:15 - 11:45	3rd Gr. Curriculum Content (Spanish)	202
11:45 - 12:15	Lunch	
12:15 - 12:30	3rd Gr. Cont. Curriculum Content (Spanish)	202
12:30	Change groups (Afternoon group)	
12:30 - 1:15	3rd Gr. Mathematics	202
1:15 - 2:15	3rd Gr. Language Arts (Spanish)	202
2:15 - 3:00	3rd Gr. Curriculum Content (Spanish)	202

EDUCATION

<u>DEGREE</u>	<u>MAJOR</u>	<u>COLLEGE/UNIVERSITY</u>	<u>DATE AWARDED</u>
Master	Science Ed.	Nova University	1980
Teacher Certificate		University of Miami	1971
Doctorate Pedagogy Ed.		University of Havana - Cuba	1960
Teacher of Education		Escuela Normal para maestros	1954
		Sta. Clara, Las villas, Cuba	
Bachillerato Ciencias y letras		American Dominican Academy	1951
		Cienfuegos, Las villas, Cuba	

List any travel and/or employment that has enhanced your teaching ability and knowledge of subject area.

<u>YEAR</u>	<u>LOCATION</u>	<u>LENGTH</u>	<u>BENEFIT TO STUDENTS</u>
1964	Spain & Portugal	4 Weeks	I purchased books, &
1966	Spain, Italy & France	4 Weeks	maps which I shared
1969	Greece, Yugoslavia	3 Weeks	with my students to
1972	Peru, Colombia & Ecuador	3 Weeks	explain geographic,
1974	Mexico	2 Weeks	historical & cultural
1977	No. Carolina & Atlanta	2 Weeks	diferences.

Teacher of the Year Application Package Maria H. Pineiro
Nominee's Name

Respond to the following Section I - VIII. Each section must be typed and labeled.

I. **BIOGRAPHY** (Limit your typed response to two double-spaced pages).

In completing this section, emphasize factors that influenced you to become a teacher. Describe what you consider to be your greatest contributions to or accomplishments in education in the past three years.

I have been married for 42 years. I have three children, my oldest son Roberto is a County Court judge in Miami. My daughter has a master in learning disabilities and at the present time she is teaching the learning disabled. Pilar the youngest is an assistant Vice President at Barnett Bank in Palm Beach County. My husband is the Chief Building Inspector for Metro-Dade County.

I am presently a third grade teacher at Coral Way Elementary. As to how I grew the love that I presently have for my profession. Well, it all started in Cuba, where I was raised, and saw my aunt Mrs. Juana Ferrer which was a teacher at a little town school. She used to travel to it by train. The train left her 3 miles away and she lead to finish her journey by horse-backriding. I would sometimes go along with her to help. The lade of money and materials was great, but the love and dedication she lead was immense. She created a whole curriculum by using no materials. This is where teaching greatly influenced me. Because of political reasons I had to come to Miami and leave Cuba. The challenge then started this multi-ethnic and multi-cultural society needed a devoted teacher that would highly motivated students. I was a good candidate for that.

Through the years I've taught many different students, of all ages and backgrounds:

Pre-K through adults, L.D., exceptional, & gifted students. Teaching has been the most rewarding experience in my life. I can't find the right words to express the great satisfaction I experience when a child, who comes to me as an under achiever, in a few months become a successful student. It is the fundamental reason for my vocation as an educator to help children grow and become freer and more complete.



Teacher of the Year Application Package Maria H. Pineiro
Nominee's Name

Nosotros protegíamos
al Imperio Romano.



Soy parte del
Renacimiento,
que se inspiró en
los clásicos de la
antigüedad. Soy Galileo

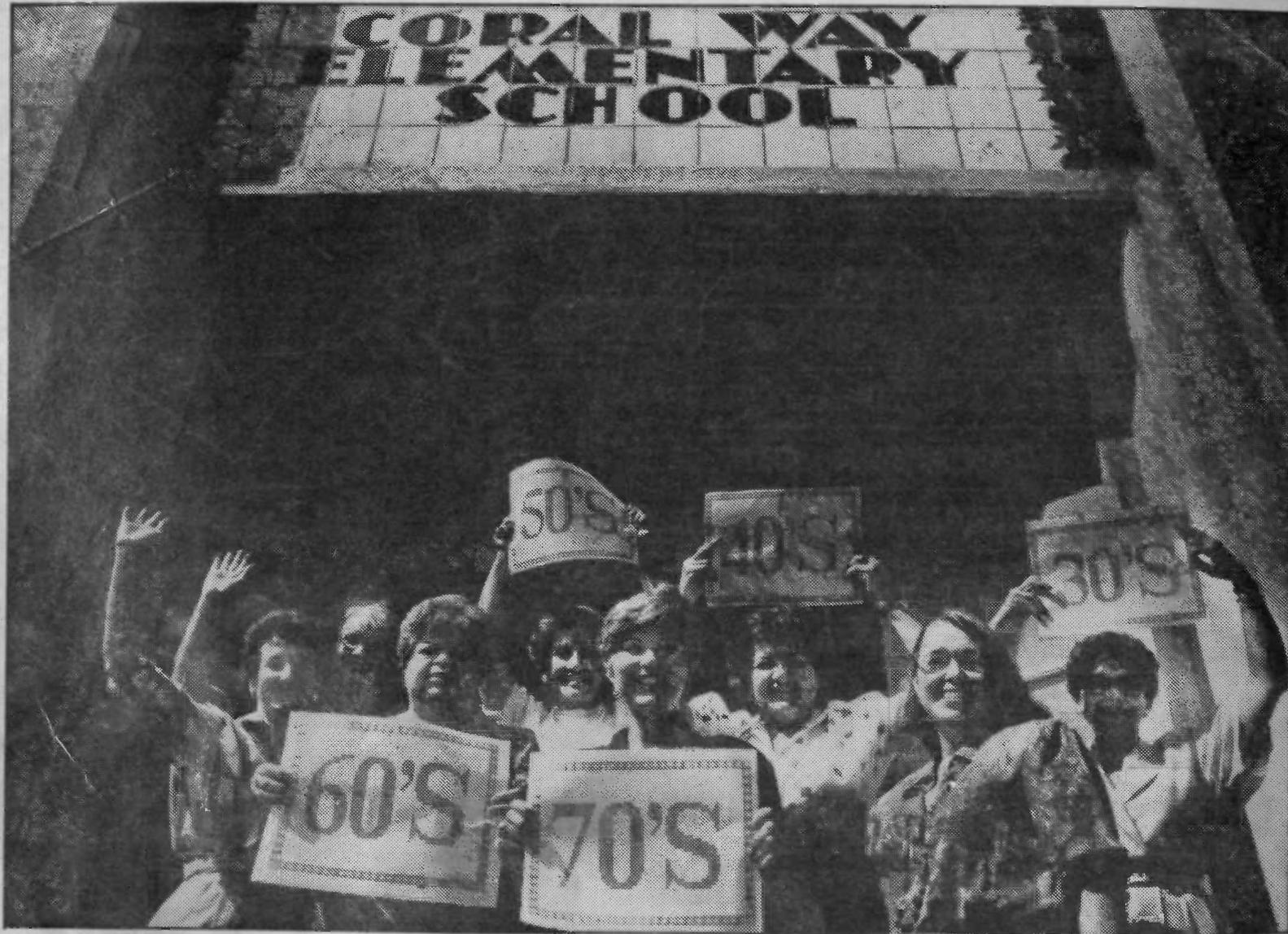


Adivinen quién soy. No soy Romana ni diosa. Entre mis admiradores se encuentran Julio Cesar y Marco Antonio.



Yo soy Julio Cesar, el que más conquistó para el Imperio.





School's 50, but who's counting?

MARY LOU FOY / Miami Herald Staff

Coral Way Elementary will mark its 50th anniversary at 7 p.m. Friday with an open house at the school, 1950 SW 13th Ave. The teachers holding signs representing the school's decades are, front row, from left: Josefina Benetez, Maria

Pineiro and the principal, Julia Lopez. Back row, from left, are Velma Papier, Elena del Valle, Melba Leon, Esther Benzra and Ana Maria Guell.

V. COMMUNITY INVOLVEMENT (Limit your typed response to one double-spaced page.)

Describe your commitment to your community through service oriented activities including volunteer work, civic and other group activities.

1. I raised money selling snow cones every day after school and participating in 2 plays so that we could air condition the classrooms. This was done in a 2 year period in which we were able to raise money to air condition 36 classrooms.
2. I was interviewed by the New York Times August 21, 1983 and they wrote an article "On Miami", Bilingual means Progress. This article was written about my bilingual math class at Coral Way Elementary to emphasize the importance of bilingualism.
3. I also appeared in another article in the Times Magazine February 13, 1978 "Debating the use of bilingual instruction this article focused on bilingualism and how programs such as mine made foreign students feel welcome in American Society.
4. I also appeared in another article from "Asbury Park Press" March 9, 1975. In which they wrote about my American pupils learning Spanish at Coral Way making them not only bilingual but bi-cultural.
5. Peter Jennings from ABC May, 1986 interviewed me and this documentary was seen all over the world. They talked to my students and myself about the acculturation of my American Students and impact of it to reduce discrimination and adaptation to a multi ethnic and multi cultural society.
6. I started the bilingual program in Miami together with Paul Bell and Ralph Robinett, Pauline Rojas, Herminia Cantero, Rosa Inclan and Joseph Logan in the year 1964 making Coral Way Elementary the first bilingual school in the nation.
7. I was a juror in the "Concurso de Composicion y Lectura Expresiva" - to encourage hispanicamerican students to know their native language well and preserve their roots by loving their culture.
8. I belong to the Team Teacher Program and I have enrolled more than 45 students in the gifted program because their high stanines after being a year in my class.

Teacher of the Year Application Package Maria H. Pineiro
Nominee's Name

Inauguran nueva ala educacional en Coral Way Elementary School

Por EDDIE SUAREZ RIVAS

Más de un centenar de destacadas personalidades de la comunidad, administradores del sistema escolar, maestros e invitados se reunieron en la biblioteca de la escuela primaria Coral Way celebrando con gran alegría y expectación la inauguración del nuevo ala educacional, un nuevo estudio de televisión en la biblioteca y otras renovaciones que costaron aproximadamente 2 millones de dólares.

siendo sonriente y complacido con el brillante acto organizado en Coral Way señaló que "logra la construcción de nuevas escuelas y otras obras de renovación en numerosos planteles del distrito escolar es una de nuestras más importantes prioridades". "Los proyectos de renovación de las escuelas ya terminadas benefician tanto a los maestros como a los estudiantes reduciendo la aglomeración en las clases proporcionando un clima más ventajoso para el desarrollo edu-



El superintendente Octavio Visiedo a punto de cortar la cinta inaugural con la Dra. Rosa Castro Feinberg, miembro de la Junta Escolar y Migdania Vega, directora de la escuela, y la superintendente de la región IV Coral Cortes, (extrema derecha).

El superintendente Octavio Vi-

(Pasa a la Pág. 2-B Col. 3)

Inauguran...

(Viene de la Pág. 1-B)



La maestra del año de Coral Way Elementary María Piñeiro acompañada por los sonrientes y bilingües alumnos del tercer grado vistiendo los uniformes del plantel.

cacional del niño", agregó Visiedo.

En el acto organizado en la biblioteca desfilaron numerosos ni-

ños proclamando con orgullo que eran bilingües. Otros se ufaban de ser trilingües. Los estudiantes entablaron breves conversaciones y diálogos en español, inglés y

francés, y algunos se expresaron en inglés, ruso y español, además de otros idiomas. "Es realmente impresionante ver la facilidad con que niños tan pequeños se comunican en varios idiomas", comentó la Dra. Rosa Castro Feinberg, miembro de la Junta Escolar, mientras felicitaba a las maestras del plantel por su excelente labor en las aulas.

El espectacular coro de niños y niñas de Coral Way dirigido por Sonia Vilariño, deleitó a todos los presentes con lindas canciones, siendo la más aplaudida un lindo pasodoble llamado "Pasodoble Te Quiero".

VI. NOMINATING COMMITTEE'S STATEMENT

In the space below, the school's nominating committee must provide a statement indicating its reasons for nominating the teacher.

This nominee was born in Cuba.

She began at Coral Way, as a teacher's aide, and later received her Bachelor's degree in Elementary Education and Early Childhood. In the following years, she obtained her Master's degree at Nova University.

There is no other staff member at Coral Way, who has been here longer, 33 years to be exact.

Ever since she became certified, she was placed in 3rd grade, and no one has been able to lure her away!

Her specialty is Math, and I assure you that not one child leaves her class without knowing their multiplication tables.

She is a pillar of Bilingual Education, and has participated in the Dual program. For 2 years she taught English to adults.

This nominee is a proud mother of three; Roberto, Pilli and Mina. She has 3 grandchildren and a very handsome husband.

She enjoys her house in the Keys, visiting Spain, shopping sprees and Coral Way's central patio.

She is a very dedicated teacher and a hard worker.

She is a friend to all of Coral Way's staff.

Ladies and Gentlemen I am honored to present to

you..... *Tita Pineiro*

Teacher of the Year Application Package _____

Nominee's Name

VII. PRINCIPAL'S SUPPORT STATEMENT (The statement must also accompany the nominating package to the District Task Force. Please limit your typed response to one double-spaced page.)

The principal is required to provide a memorandum of support which must accompany the completed nomination package which is sent to the Region Office.

December 1st, 1995

To Whom It May Concern:

Writing this support statement on behalf of Mrs. Maria Piñeiro's nomination for "Teacher of the Year" is indeed a pleasure and an honor. Mrs. Piñeiro's qualifications comprise what is believed should be the qualifications of a master teacher.

Mrs. Piñeiro's experience comes from many years of teaching that provide her with a strong content foundation in the subject matter that she teaches. Yet, it's surprising to see that after a long career, she has not lost her enthusiasm, motivation and zest for teaching. She displays at all times goals that go beyond preparing students for the next academic year. Her students regardless of their academic level come out of her class with a significantly improved understanding of the areas taught. Her peers recognize her ability for reaching students while encouraging the attainment of excellence. She has a continued interest in growth in the subject matter and in the mechanics and artistry of teaching. She is a true professional and an outstanding teacher.

Sincerely,


Migdania D. Vega

Teacher of the Year Application Package Maria H. Pineiro
Nominee's Name

VIII. PARENT'S SUPPORT STATEMENT (Please limit your typed response to one double-spaced page.)

In the space below provide a statement of support from a parent within the school community.

SEE ATTACHMENTS.

Teacher of the Year Application Package Maria H. Pineiro
Nominee's Name

March 21, 1994

Dear Mrs. Vega,

We are writing to tell you what we think is the most effective teaching practice used in any of our children's schools: Mrs. Piñeiro's timed math drills.

Our son scored 99 on his SAT math scores the year he was in her class, and we believe his success was due to her drills. We are seeing them again this year since our daughter is in her class, and we are sure all of her students benefit from them.

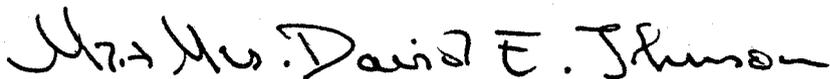
From the beginning of the year, Mrs. Piñeiro uses half-sheets of math problems and times the children (one minute to three minutes) in class. Sometimes she sends the sheets home for parents to time their children. She does it regularly, over a long period of time.

Her system is so quick and manageable, just a few minutes a day. Although the repetition helps the child to learn the math tables, we believe it also does even more important things: 1) enables the child to become accustomed to - and more comfortable with - timed testing (with results in all SAT subject areas); and 2) enables even very busy parents to participate in the process and give meaningful help at home.

We hope you do not think us presumptuous, but we wish Mrs. Piñeiro would share this technique (adapted to each grade level) with other math teachers, and we believe there would be great improvements in SAT scores at Coral Way.

Mrs. Piñeiro is a wonderful teacher who no doubt uses other techniques to help her students achieve their best. But we think this one is - like her - exceptional.

Sincerely,



Mr. and Mrs. David E. Johnson

cc: Mrs. Pineiro