

PLAN FOR IMPROVEMENT OF INSTRUCTION - 1965-1966

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Bilingual Education**

1. Carry-over Areas of Emphasis

- A. Developing public information programs
- B. Developing and implementing Spanish-S programs in grades three through twelve
- C. Developing beginning language and reading materials
- D. Extending field-trial of the Miami Linguistic Readers series in first grade classrooms
- E. Extending bilingual program in Coral Way Elementary School, the Bilingual School, to grade five.

2. New Areas of Emphasis

- A. Development of a nongraded organization for the Bilingual School, Coral Way Elementary (To be implemented 1966-1967)

1. Purpose

- a. To provide flexible groupings which take into consideration students' achievement and language competency in both Spanish and English
- b. To provide for small group and individual instruction
- c. To provide maximum utilization of staff strengths
- d. To provide maximum planning time for instructional staff

2. Procedures

- a. Total faculty analysis of factors which influence pupil progress in all areas of curriculum
- b. Identification of levels of second language proficiency in Spanish of native speakers of English and in English of native speakers of Spanish
- c. Vertical and horizontal planning leading to identification of learning steps in terms of introduction and mastery of skills in each area of the curriculum

- d. Faculty study of professional literature related to school organization
 - e. Partial implementation of plans which can be translated into practice during the current school year
3. Evaluation
 - a. Observation of results of partial implementation
 - b. Reactions of total faculty to the plans
 - c. Reactions of administrative personnel outside the school to the plans
2. Preliminary planning for a junior high school program for pupils presently in the Bilingual Elementary School
 1. Purpose - to provide a secondary program which is articulated with the present elementary program
 2. Procedure - establishment of a curriculum committee made up of personnel from the feeder school and the junior high school
- C. Extension of field trial of the Miami Linguistic Readers series to second grade
 1. Purpose
 - a. To provide a continuation of the reading and language program which selected groups began in first grade
 - b. To test the effectiveness of the materials being produced under a Ford Foundation grant in meeting the special needs of language handicapped second year pupils
 - c. To provide a basis for revision of the materials
 2. Procedures
 - a. Materials in the Miami Linguistic Readers series, pupils books, "big" books, teachers' manuals, and workbook booklets are being distributed to all classes participating in the field trial.
 - b. The Miami Linguistic Reader series is being used as the basal material for reading and language in classrooms participating in the field trial.