

CORAL WAY BILINGUAL K-8 CENTER

INTERNATIONAL SPANISH ACADEMIES SEMINAR
Seville, Spain

November 6-9, 2005



**1950 SOUTHWEST 13TH AVENUE
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<http://coralwayelementary.dadeschools.net>

Dr. Pablo Ortiz, Principal



Miami-Dade County Public Schools

giving our students the world

Coral Way Bilingual K-8 Center

Mission

Our mission is to establish an environment that will instill self-esteem, respect and discipline in our school community that will be conducive to bilingual proficiency in a multicultural setting.

Vision

Our vision is to provide our students with opportunities to develop a better sense of the world around them (past, present, and future), while establishing an educational setting that moves both teachers and students into an international arena to create a multicultural interactive learning environment focusing on improving student achievement.

Goals

The following goals have been identified as school priorities. Provide students with the opportunity to:

- Become proficient in speaking, reading and writing in two languages.
- Acquire a historical and global perspective that will help them to become productive citizens of our country and world community.
- Develop an appreciation of diversity and be able to function in a multicultural society.
- Develop critical thinking and leadership skills that will allow them to make a difference in their community.
- Achieve the highest standards in all academic areas.
- Support members of our school community to face the challenges of the 21st century.

All members of our school community, working as a team, are able to enrich the instructional environment and empower students to take responsibility for their learning, while providing them with the skills and tools to prepare themselves for the future.

Coral Way Bilingual K-8 Center

Overview

Located in Miami, Florida's Little Havana neighborhood, Coral Way Bilingual K-8 Center is the first bilingual public school in the United States, and is currently recognized both nationally and internationally as a model for a two-way, dual language bilingual education. All students in grades Pre-Kindergarten through six, regardless of their origin, participate in our dual language bilingual program. Sixty percent of the instructional day is presented in English, while forty percent of the day is taught in Spanish. In both the English and Spanish components, students receive instruction in language arts, science and social studies by teachers proficient in the designated language. The Spanish component teacher teaches mathematics bilingually.

Coral Way is a Title I neighborhood school that draws students from one of America's most densely populated immigrant communities. Of the close to 1,400 students, Pre-Kindergarten through grade six, 71% participate in the federally funded free/reduced-price school lunch program. Eighty-nine percent of the students are Hispanic, 8% are White Non-Hispanic, 1% is Black Non-Hispanic and 2% are classified as Asian/Multiracial. The mobility index is 23%. Out of a student body of approximately 1,400 students, one-third is Limited-English-Proficient (LEP) and attend English for Speakers of Other Languages (ESOL) classes. At the Kindergarten level, about 70% of the students arrive at school speaking languages other than English. By second grade most of these students have reached a high level of literacy in the English language and are no longer classified LEP. Students for whom Spanish is a second language are afforded support for one or two years and afterwards, are immersed in the grade level Spanish classes. Our current population represents students from a diverse group of immigrant families. These include, but are not limited to, Spain, China, Brazil, Cuba, Nicaragua, the Dominican Republic, Honduras, Mexico, Argentina, Colombia, and Haiti. It is not uncommon to enter a classroom at Coral Way and encounter languages other than Spanish and English being spoken, such as, Portuguese, Haitian Creole, Cantonese, French, or Arabic. Nearly ten percent of the student population attends Spanish as a Second Language classes. The instructional program is designed to teach children equally, in English and Spanish, regardless of their background or home language.

The administrative staff includes Dr. Pablo G. Ortiz, who has served as principal of the school for three years. Other members of the administrative are: Amy Simpson, Ileana Sotolongo, Beatriz Benitez, and Sandra Banky, assistant principals, Dora Barrios, reading coach, Eduardo Carballo and Cecilia M. Langley lead teachers. The total staff of Coral Way is one hundred twenty six; this includes classroom teachers, teachers of the Gifted Program, teachers of Varying Exceptionalities, bilingual guidance counselors, ESOL resource teachers, Spanish SL teachers, media specialists, and microsystems technicians. Paraprofessionals and hourly teachers provide extra help to students within the classrooms. Eight members of the faculty are National Board-Certified Teachers; more than half of the members of the faculty hold advanced academic degrees.

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Coral Way Bilingual K-8 Center has a distinguished history. Built in 1936 under the auspices of the Works Progress Administration, it was designed by the noted architect August Geiger. For the school's design, Geiger looked to the Mediterranean for both aesthetic and practical reasons. Classrooms open onto an open-air portico whose Roman arches frame an inner courtyard shaded by ancient live oaks. Additions to the original building have maintained the Mediterranean style.

In the 1960's, when waves of Cuban refugees began to arrive in Miami-Dade County, school authorities, in seeking effective ways to educate students, saw the mounting need for bilingual education. In 1963 they converted Coral Way Bilingual K-8 Center into the nation's first bilingual public school of the modern era. The goal was to introduce the entire student body to the language and values of the Hispanic world and of the United States. Coral Way opened the 2005-2006 school year with the addition of a new grade. Currently, 186 six grade students are continuing their education within the parameters of a dual language curriculum with high academic expectations.

Today, Coral Way Bilingual K-8 Center continues to make history in the field of dual-language education. In the last fifteen years, through the school's extensive and holistic instructional program, students have made yearly gains in their academic performance, moving Coral Way into a high-ranked status. In the year 2005, Coral Way again earned the "A" School ranking as designated by the State of Florida through its Florida A+ School Recognition Program.

As a leader in the development of innovative curricula, our **International Studies Program** is a component of Coral Way's bilingual academic program. Students enrolled in this program receive accreditation not only from the district's public schools, but also from the Ministry of Education and Science of Spain. Coral Way Bilingual K-8 Center houses the district's only **bilingual home-based full-time gifted program, K-6**. Coral Way uses the **CORE Knowledge Sequence**, developed by nationally renowned educator Dr. E.D. Hirsch, in both English and Spanish; it is the only school in the district to implement the curriculum in two languages. **Technology** is an essential component of the educational program. Students and teachers are exposed to the latest technology including Smart Boards, wireless laptops, digital photography, broadcast equipment, and internet. Our **Exceptional Student Education** Program incorporates both resource and inclusion models. Creative instructional strategies include **Reciprocal Teaching** and **CRISS** (Creating Independence Through Student-Owned Strategies) which empower our students to take an active role in the educational process.

Our **Community School** serves over 400 students by providing before and after school care, homework and tutoring assistance in English and Spanish. Sports, self-defense and dance classes are also offered. Additionally, parents in our school community come to Coral Way during evening hours to learn English, computer skills, parenting strategies, to participate with their children in "literacy nights".

Clubs and Activities that promote aesthetic development include drama and theater, band, art and photography club, chess, yearbook and the book club.

The bilingual education program is a two-way dual language format and is based on the firm belief that subject area skills and concepts acquired in a child's home language will be transferred when the child acquires a second language and vice versa. The bilingual approach offers several further advantages. In general, Coral Way students:

- Have a broader perspective on issues, particularly international ones;
- Are more accepting of cultural diversity;
- Are afforded greater opportunities through familiarity with both cultures; and
- Score higher on tests than students in neighboring monolingual schools.

Because of its unique bilingual program, outstanding multicultural student body, rich history and natural beauty, the school serves as a pioneer and model for dual language schools and programs throughout the world. It is a training ground for visionary educators seeking to provide their students with successful practices in bilingual education. Since learning a second language is a national priority, the staff at Coral Way welcomes the opportunity to promote effective strategies and innovative curricula to help others duplicate our successes. The staff at Coral Way has welcomed numerous visitors from the United States and abroad and has traveled nationally providing training and support through workshops and conferences.

Within our community, Coral Way Bilingual K-8 Center occupies a special historic niche, standing tall as a legendary institution that educates youngsters to be bilingual and bicultural – truly preparing the students of today for the world of tomorrow.



SCHEDULING

Kindergarten and Grade 1

8:30 AM – 2:00 PM or 8:30 AM- 3:15 PM (IS)

*Language A with homeroom teacher
(change classrooms)*

Language B with afternoon teacher

English Curriculum

Language Arts/Reading 105 minutes daily (min.)
Science/Social Studies 30 minutes daily

Spanish Curriculum

Spanish Language Arts 60 minutes daily (min.)
Science/Social Studies in Spanish 30 minutes daily
Mathematics taught bilingually 45 minutes daily
International Studies Humanities 5 hours weekly

Fine Arts/PE Curriculum

Visual Arts (interdisciplinary) 60 minutes/week
Music (interdisciplinary) 40 minutes/week
Physical Education 20 minutes daily

- Grade K-1 Planning: 2:00 – 3:00 PM Change Classrooms: 11:30 PM

Grades 2 through 4

8:30 AM – 3:00 PM or 8:30 AM- 4:15 PM (IS)

*Language A with homeroom teacher
(change classrooms)*

Language B with afternoon teacher

English Curriculum

Language Arts/Reading 105 minutes daily (min.)
Science/Social Studies 45 minutes daily

Spanish Curriculum

Spanish Language Arts 60 minutes daily (min.)
Science/Social Studies in Spanish 45 minutes daily
Mathematics taught bilingually 45 minutes daily
International Studies Humanities 5 hours weekly

Visual Arts, Music, Library, and PE are scheduled in one hour blocks daily during grade level planning/meeting time.

- Grade 3 Planning: 8:45 – 9:45 AM Change Classrooms: 12:30 PM
- Grade 2 Planning: 9:50 – 10:50 AM Change Classrooms: 12:30 PM
- Grade 4 Planning: 1:00 – 2:00 PM Change Classrooms: 11:00 AM
- ESE & Gifted Planning: 2:00 - 3:00 PM Change Classrooms: 11:00 AM

SCHEDULING

Grade 5

8:30 AM – 3:00 PM or 8:30 AM- 4:15 PM (IS)

Change Classrooms: every 75 minutes

English Curriculum

Language Arts/Reading	75 minutes daily
Science/Social Studies	75 minutes daily (week A)

Spanish Curriculum

Spanish Language Arts	75 minutes daily
Science/Social Studies in Spanish	75 minutes daily (week B)
Mathematics taught bilingually	75 minutes daily
International Studies Humanities	5 hours weekly

Fine Arts/PE Curriculum

Visual Arts	60 minutes once a week
Music	60 minutes once a week
Physical Education	60 minutes twice a week
Computer/Library	60 minutes once a week

- Grade 5 Planning: 11:30- 12:30 PM

Grade 6

8:30 AM – 3:00 PM

Block Scheduling: Day "A"/Day "B" (and all classes Wednesday except 7th period)

English Curriculum

English: Adv. & Gifted	3 hours & 45 minutes per week (approx.)
World Geography: Advanced	3 hours & 45 minutes per week (approx.)
Comp. Science: Advanced	3 hours & 45 minutes per week (approx.)

Spanish Curriculum

Spanish Language/	
Spanish Literature: Adv. & IS	3 hours & 45 minutes per week (approx.)
Mathematics: Adv. & Gifted	3 hours & 45 minutes per week (approx.)
Humanities : Adv. & IS	3 hours & 45 minutes per week (approx.)

Electives

Art	3 hours & 45 minutes per week (approx.)
Band	3 hours & 45 minutes per week (approx.)
Business Computer Applications	3 hours & 45 minutes per week (approx.)
Physical Education	3 hours & 45 minutes per week (approx.)

- Team Planning 7:45-8:20 AM

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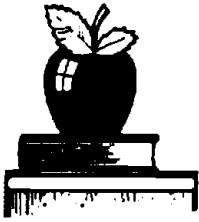


SCHEDULES
2005 – 2006
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Teacher: María Sabia
 Room: K-1
 Planning: 2:00-3:00
 Recess: M & Th/9:45 – 10:05

Grade/Language: **K Spanish**
 Lunch: 10:00 – 10:30

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:45	Opening Routine Spanish Language Arts	Opening Routine Spanish Language Arts	Opening Routine Spanish Language Arts	Opening Routine Spanish Language Arts	Opening Routine Spanish Language Arts
8:45-10:15	(cont.) Spanish Language Arts integrated with Social Studies or Science	(cont.) Spanish Language Arts integrated with Social Studies or Science	(cont.) Spanish Language Arts integrated with Social Studies or Science	(cont.) Spanish Language Arts integrated with Social Studies or Science	(cont.) Spanish Language Arts integrated with Social Studies or Science
10:15-10:45	lunch	lunch	lunch	lunch	lunch
10:45-11:30	Math	Math	Math	Math	Math
switch	switch	switch	switch	switch	switch
11:30-11:45	Opening Routine Spanish Language Arts	Opening Routine Spanish Language Arts	Opening Routine Spanish Language Arts	Opening Routine Spanish Language Arts	Opening Routine Spanish Language Arts
11:45-12:30	Math	Math	Math	Math	Math
12:30-2:00	(cont.) Spanish Language Arts integrated with Social Studies or Science	(cont.) Spanish Language Arts integrated with Social Studies or Science	(cont.) Spanish Language Arts integrated with Social Studies or Science	(cont.) Spanish Language Arts integrated with Social Studies or Science	(cont.) Spanish Language Arts integrated with Social Studies or Science
2:00-3:15	International Studies Gr. 2	Planning (2:00-3:00)	International Studies Gr. 2	International Studies Gr. 2	International Studies Gr. 2
3:15-4:15	planning		planning	planning	planning
Special Areas	Music:11:00 11:30 Vilaríño			Art: 1:30-2:00 Portuondo	



SCHEDULES
2005 – 2006
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Teacher: Toni Vivace
 Room: 206
 Planning: 1:00-2:00

Grade/Language: **4 English**
 Lunch: 11:00-11:30

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:45	Opening Routine Language Arts/Reading	Opening Routine Language Arts/Reading	Opening Routine Language Arts/Reading	Opening Routine Language Arts/Reading	Opening Routine Language Arts/Reading
8:45-9:30	Social Studies or Science integrated with L.A.	Social Studies or Science integrated with L.A.	Social Studies or Science integrated with L.A.	Social Studies or Science integrated with L.A.	Social Studies or Science integrated with L.A.
9:30-11:00	(cont.) Language Arts/Reading with ESE Inclusion Teacher: Garrido	(cont.) Language Arts/Reading with ESE Inclusion Teacher: Garrido	(cont.) Language Arts/Reading with ESE Inclusion Teacher: Garrido	(cont.) Language Arts/Reading with ESE Inclusion Teacher: Garrido	(cont.) Language Arts/Reading with ESE Inclusion Teacher: Garrido
switch	switch	switch	switch	switch	switch
11:00-11:30	lunch	lunch	lunch	lunch	lunch
11:30-1:00	Opening Routine Language Arts/Reading through ESOL	Opening Routine Language Arts/Reading through ESOL	Opening Routine Language Arts/Reading through ESOL	Opening Routine Language Arts/Reading through ESOL	Opening Routine Language Arts/Reading through ESOL
1:00-2:00	planning (Art: Knowles)	planning (PE: Brande)	planning (Music: Riesco)	planning (PE: Brande)	planning (Lib/Computer)
2:00-3:00	(cont.) Language Arts/Reading (integrated) Social Studies or Science	(cont.) Language Arts/Reading (integrated) Social Studies or Science	Early dismissal	(cont.) Language Arts/Reading (integrated) Social Studies or Science	(cont.) Language Arts/Reading (integrated) Social Studies or Science
3:00-4:15	International Studies Gr. 3		International Studies Gr. 3	International Studies Gr. 3	International Studies Gr. 3



SCHEDULES
2005 – 2006
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Teacher: Cristina Vázquez
 Room: P-12
 Planning: 11:30 – 12:30

Grade/Language: **5 Spanish Language Arts**
 Lunch: 11:00 – 11:30

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-9:45 Period 1	Opening Routine/ Spanish Language Arts Homeroom Vazquez	Opening Routine/ Spanish Language Arts Homeroom Vazquez	Opening Routine/ Spanish Language Arts 8:30-9:30 Homeroom Vazquez	Opening Routine/ Spanish Language Arts Homeroom Vazquez	Opening Routine/ Spanish Language Arts Homeroom Vazquez
9:45 – 11:00 Period 2	Spanish Language Arts Homeroom Navarro	Spanish Language Arts Homeroom Navarro	Spanish Language Arts 9:30-10:30 Homeroom Navarro	Spanish Language Arts Homeroom Navarro	Spanish Language Arts Homeroom Navarro
11:00-11:30	lunch	lunch	lunch	lunch	lunch
11:30-12:30	Planning Art	Planning PE	Planning PE	Planning Music	Planning Lib/Computers
12:30-1:45 Period 3	Spanish Language Arts Homeroom Brito- Llopis	Spanish Language Arts Homeroom Brito- Llopis	Spanish Language Arts 10:30-11:00 & 12:30-1:00 Homeroom Brito- Llopis	Spanish Language Arts Homeroom Brito- Llopis	Spanish Language Arts Homeroom Brito- Llopis
1:45-3:00 Period 4	Spanish Language Arts Homeroom Kinsey	Spanish Language Arts Homeroom Kinsey	Spanish Language Arts 1:00-2:00 Homeroom Kinsey	Spanish Language Arts Homeroom Kinsey	Spanish Language Arts Homeroom Kinsey
3:00-4:15	International Studies		International Studies 2:00-3:15	International Studies	International Studies

*Our unwavering commitment to
Bilingual Education and our love for
the Spanish language and culture has
thrust Coral Way to the forefront of
educational and cultural leadership!*

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